

Northgate Baptist Learning Center  
Child Enrollment Form



**Child Information:**

Name: \_\_\_\_\_  
(First) (MI) (Last) (Nickname)

Sex: \_\_\_\_ Birth Date: \_\_\_\_\_

**Parent Information:**

Custody:  Father  Mother  Both  Other: \_\_\_\_\_

Father's Information:  
Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ FL \_\_\_\_\_

Mother's Information:  
Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ FL \_\_\_\_\_

**Class Information:**

Class Enrolled:  2 Year Old  3 Year Old  4 Year Old (No VPK)  
 VPK (only)  VPK (w/wrap around)  Afterschool

Date Enrolled: \_\_\_\_\_

Afterschool Bus Pickup:  Forest Hills Elem.  Lake Magdalene Elem.

Days Attending: M T W T F Primary Hours of Care: From \_\_\_\_ To \_\_\_\_

**Medical Information:**

Allergies: \_\_\_\_\_

Medical Problems: \_\_\_\_\_

Child Prone To:

- |                |                          |              |                          |
|----------------|--------------------------|--------------|--------------------------|
| Ear Infections | <input type="checkbox"/> | Sore Throats | <input type="checkbox"/> |
| Upset Stomach  | <input type="checkbox"/> | Headaches    | <input type="checkbox"/> |
| Colds          | <input type="checkbox"/> | Other        | _____                    |

Section 65C-22.006(2), F.A.C., requires a current physical examination (Form 3040) and immunization record (Form 680 or 681) within 30 days of enrollment.

Section 402.3125(5), F.S., requires that parents receive a copy of the Child Care Facility Brochure, "Know Your Child Care Facility" (CF/PI 175-24).

**Pickup Information:**  
*(List those you authorize to remove your child from the center)*  
*(Identification Required)*

1. \_\_\_\_\_  
(Name) (Home Phone) (Other Phone) (Relationship)

2. \_\_\_\_\_  
(Name) (Home Phone) (Other Phone) (Relationship)

3. \_\_\_\_\_  
(Name) (Home Phone) (Other Phone) (Relationship)

4. \_\_\_\_\_  
(Name) (Home Phone) (Other Phone) (Relationship)

**Emergency Contact Information:**

1<sup>st</sup> Contact:  Father  
 Mother  
 Other: \_\_\_\_\_  
(Name) (Phone) (Relationship)

2<sup>nd</sup> Contact:  Father  
 Mother  
 Other: \_\_\_\_\_  
(Name) (Phone) (Relationship)

Doctor's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Preferred Hospital: \_\_\_\_\_

**Authorization For Emergency Medical Treatment**

If my child, \_\_\_\_\_, should become ill or injured at, Northgate Baptist Learning Center, I understand that the Facility will (1) Contact me immediately or (2) Contact the person(s) I have designated if I cannot be reached.

Should the facility be unable to reach me or the person(s) designated, they are authorized to contact my child's physician and/or arrange for immediate medical treatment.

The physician and/or medical facility are authorized to administer emergency medical treatment necessary to ensure the health and safety of my child.

I will accept responsibility for payment of medical services rendered.

\_\_\_\_\_  
(Signature) (Printed Name) (Relationship) (Date)

(Notary)

Sworn to and subscribed before me this \_\_\_\_\_, day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Notary Public, State of Florida – At Large.

My Commission Expires: \_\_\_\_\_

\_\_\_\_\_ who is/are personally know to me

\_\_\_\_\_ who has/have produced identification: \_\_\_\_\_

**Parent Agreement/Release Statements:**

**Policy Agreement**

I have read the Attendance Policies and Parent Handbook for Northgate Baptist Learning Center. By enrolling \_\_\_\_\_ (child's name) at Northgate, I understand that I am responsible to the Policies and Procedures set forth in them.

Parents Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Bus Riders**

I give permission for my child \_\_\_\_\_ to ride the van from \_\_\_\_\_ School to Northgate Baptist Learning Center.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Receipt of Influenza Virus Brochure**

It is required that Child Care Facilities provide families with a informational Brochure on The Influenza Virus, the flu a guide to parents. Your signature below verifies receipt of the Influenza Brochure.

Parent's Name: \_\_\_\_\_ Child's Name: \_\_\_\_\_

Date: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

**Contact information release to Northgate Baptist Church**

I give permission for the Learning Center to release my contact information to Northgate Baptist Church, and Northgate Staff (Teachers). The church and staff would like to extend a welcoming hand to you.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

**Video/ Photo Release**

I give permission for the Learning Center to post my child's photo in the classroom, hall, and PowerPoint presentations at school programs, or in the office area. Photos may take place in the class or while on field trips. Your child (ren) may also be recorded on our surveillance camera.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

**Field Trips/Emergency**

I give my child permission to ride the bus when going on field trips or in case of an emergency. All field trips will be posted on the front door in advance.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

**Center Holiday and School Closing Calendar**

I have read the Center Calendar and have been informed on what days the Center will be closed for holidays and other events.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

## **Northgate Baptist Learning Center's Discipline Practices and Procedures**

The Hillsborough County Ordinance 03-25, Section 1.06 requires that parents are notified in writing of the Disciplinary practices used by the child care facility.

### **Discipline Statement**

Discipline is derived from the word disciple meaning "to teach". We believe discipline is teaching self control and Christian attitudes. Discipline is always used in a way that corrects the child in such a way that the child understands that he or she is okay, but their behavior is unacceptable. Teachers use Christ as an example when teaching Pro-social techniques and discussing behavior. Discipline is handled in the following ways.

1. Redirect younger children.
2. If needed "time out" from activities in the classroom under teacher supervision. Time out is no longer than one minute for each year the child is old.
3. Positive Reinforcement is also implemented. This is where we catch them being good and give them praise and encouragement.
4. Logical and Natural consequences where we let them feel the consequences of their actions.  
Ex: When they do not clean up properly and toys get lost.
5. With older children teachers use Reflective Listening and Problem Solving. The problem is discussed and includes them in a solution to the problem.
6. Also done in the older classes, teachers might withhold privileges or activities for inappropriate behavior.
7. Children are taken up to the office for "time Out" when a child's behavior is disrupting the whole class.
8. In some cases the parents may be called to talk to their child over the phone or come to the school and take the child home for the day.

Discipline will not be associated with food, rest, or bathroom. Spanking or any other form of corporal punishment is not permitted.

The following is considered severe behaviors and would warrant Behavioral Observations and communication with the parents.

1. Running away from the teachers.
2. Trying to leave the building.
3. Hurting another child severely.
4. Biting
5. Destructive Behavior or Destructive Tantrums.
6. Severe disruptive behavior effecting the learning environment.

Behavioral Observations and incident reports are to be signed by the parents and returned to the teacher. Parents will be given a copy of the reports upon request. At Northgate administration and teachers work with parents to find solutions to these behaviors. If all efforts have been made to correct and find that an individual child cannot function at Northgate with the discipline and guidance provided, we will ask to withdraw the child.

Northgate reserves the right to suspend or dismiss a child from the center when it becomes clear that we are unable to manage the child.

### **Suspension and Dismissal**

There are some behaviors that absolutely will not be tolerated. These behaviors are:

1. Use of foul language.
2. Sexual Misconduct.
3. Physically abusing the teachers and staff.
4. Bullying.

These behaviors will be handled in the following manner.

1<sup>st</sup> offense – will result in a 3 day suspension.

2<sup>nd</sup> offense – will result in permanent dismissal from the center.

This statement is also in our Student Handbook for you to refer to when needed. This form will be placed in your child's file. Please sign below letting us know that you have read, understand, and accept our Discipline Statement.

Child's Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Northgate Baptist Health and Illness Form

These are the center's Health and Illness policy and Procedures. These are in place to protect the teachers and students at our center and will be enforced.

### Health and Illness Policy

Please do not send your child to school if they are showing signs of an illness. When your child exhibits symptoms of illness during the day, he or she will be isolated and you will be contacted to pick them immediately. Children need to be picked up within an hour. If you are unable to come, we ask that you contact a person on your pick up list to come.

#### Reasons for being sent home:

- Fever of 100 degrees or more.
- Vomiting
- Diarrhea
- Impetigo
- Conjunctivitis (pink eye) or eye infection.
- Any symptoms of a possible communicable disease.
- Rash of any type.
- Severe coughing or green runny nose
- Head Lice or Nits ( No Nits policy)
- Sore Throat or thrush
- Difficult or rapid breathing

Your Child must be fever free, diarrhea free, and/or vomiting free without the aid of medication for 24 hrs before returning to school. Children with rashes, colds, or any other communicable disease may attend/return with a written Doctors note.

**We have a NO NIT POLICY. This means that your child must be free of nits before they can return to school.**

#### Infectious Disease Policy

Once we have been notified by a parent of an infectious disease being diagnosed by a doctor, we will send home a letter to all the parents of children who may have been exposed. We will also send information about the disease. Sometimes this notice is isolated to only one class or could be for all classes. If your child has been diagnosed with an infectious disease, please contact the school immediately. If your child has been diagnosed with an infectious disease, a doctor's note will stating the child may return to school will be needed.

I have read and agree to follow the Health and Illness Policy that is stated here and in the Student Handbook:

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Financial/Payment Agreement

Please initial all the statements below to acknowledge that you have read and understand all of our Financial Policies and procedures.

\_\_\_\_\_ I/we understand that Registration is due upon enrollment and yearly in the fall. Registration is \$75.00 per child or \$150.00 per family.

\_\_\_\_\_ I/we understand that all fees are non-refundable.

\_\_\_\_\_ I/we understand Tuition is to be paid in advance weekly, bi-weekly, or monthly and a late fee of \$10.00 will be charged the day after payment is due.

\_\_\_\_\_ I/we understand any account past due two weeks will result in the child/children released from the program until the account is paid in full, unless payment arrangements have been made with the director.

\_\_\_\_\_ I/we understand that payment by check, credit card, or money order is preferred. We do accept cash, however for safety reasons we are unable to give change.

\_\_\_\_\_ I/we understand that tuition is based on an annual rate, with deductions for all the days the center will be closed already figured. No deductions will be made for illnesses, absences, emergency closing, or vacations.

\_\_\_\_\_ I/we there will be a charge of \$25.00 for any returned check.

\_\_\_\_\_ I/we understand that there is a \$1.00 a minute per child will charged for every minute past 6:01 pm. Children Services will be called for any child left after 7:00 p.m. For VPK only students there will be a charge of \$1.00 a minute per child past 11:31 a.m.

\_\_\_\_\_ I/we understand that a 2 week notice that your child is leaving is required. If you do not give 2 weeks, you will be charged for 2 additional weeks.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

### Check Information

Check Writer's Name: \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State: \_\_\_\_\_

Zip \_\_\_\_\_ Home Phone: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Driver's License Number: \_\_\_\_\_

## VPK Attendance Policy

Welcome to this year's VPK program. Our goal is to provide a high quality pre-kindergarten learning experience that will prepare your child to be successful in kindergarten. To obtain this goal, we recognize that regular daily attendance is vitally important to your child's kindergarten readiness. Our attendance policy was adopted from Florida's Voluntary Prekindergarten Program's attendance requirements.

**VPK Attendance Requirements:** *By initialing each item, you are verifying that you understand and will comply with each requirement.*

\_\_\_\_\_ VPK hours are \_\_\_\_\_ to \_\_\_\_\_. It is important that parents adhere to the start time, as late arrivals are disruptive to the group and awkward for the arriving child. More than 3 tardies per month is unacceptable and could cause termination from the VPK program.

\_\_\_\_\_ Absences cannot exceed more than 20% of the instructional days each month. The 20% does not apply to scheduled holidays or other school closings. Please refer to our school calendar for holiday closures and plan your vacations accordingly.

\_\_\_\_\_ A child with excessive absences (more than 20% each month) may jeopardize his/her continued enrollment in the VPK program.

\_\_\_\_\_ Parents are required to sign a monthly child attendance certificate verifying their child's daily attendance in the program. Failure to do so could result in termination of your child from the VPK program.

\_\_\_\_\_ If termination from the VPK program results due to the inability to follow the above requirements, you will be given the option to keep your child enrolled, but pay the regular tuition rate.

I have read, understand, and agree to the above policies.

\_\_\_\_\_  
(Parent/Guardian Signature)

\_\_\_\_\_  
(Child's Name)

Child Social Resume

Child's Name: \_\_\_\_\_

Does your child name a nickname? \_\_\_\_\_

<b>Family</b>	
Names of brothers & sisters	Birthdate
_____	_____
_____	_____
_____	_____
Names of others living in the home	Relationship
_____	_____
_____	_____
_____	_____
What language is spoken in your home? _____	
Does your child have pets? _____ What are they? _____	

<b>Food</b>
Describe your child's appetite: _____
_____
What foods does your child dislike? _____
_____
What food does your child like? _____
_____
Does your child have any food sensitivities? If yes, please identify: _____
_____

<b>Self-Care</b>
Does your child need any help with dressing? If yes, please list: _____
_____
Does your child need any help with toileting? If yes, please describe: _____
_____

**Sleep**

Describe your child's sleep routine (include naps & lengths of naps): \_\_\_\_\_

\_\_\_\_\_

**Social/Emotional Development**

How does your child show feelings of:

Affection \_\_\_\_\_ Fear \_\_\_\_\_

Frustration \_\_\_\_\_ Anger \_\_\_\_\_

Excitement \_\_\_\_\_

What activities does your child enjoy? \_\_\_\_\_

What activities does your child dislike? \_\_\_\_\_

How do you handle discipline in the home? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

## Parent Involvement Opportunities

Northgate Baptist Learning Center would be proud to have you involved in your child's experience with the school. Follow is a list of opportunities available to you.

Parent's name: \_\_\_\_\_ Child's Name: \_\_\_\_\_  
Date: \_\_\_\_\_ Child's class: \_\_\_\_\_

*(Please check the areas you would be interested in volunteering.)*

- Homeroom Parent (You would help the teacher with monthly activities, help cut out things, make decorations, ect.)
- Read aloud or do an activity with the class (This could include cooking or art activities)
- Field Trips (Field trips are for the 4s and older, assist teacher with children)
- Fundraiser (When we do a fundraiser you would help promote, collect, sort, and hand out orders)
- Facility Upkeep (Volunteer to weed eat, spread mulch, paint, fix things, clean)
- Other (Give us your ideas) \_\_\_\_\_

Please get with your child's teacher or the Director to arrange the times you can assist.

Thanks,  
Ms. Rosemary  
Director

Two's Developmental Goals

Spiritual:

- Understands that the Bible is a special book about God and Jesus.
- Forms an understanding of the natural world through firsthand experiences which may be associated with God.
- Develops concepts about Church
- From experiences and interactions with people at school.
- Can sing simple songs about God and Jesus.
- Can say "thank you" to God.
- Can listen to bible stories.
- Can repeat a simple prayer before meals.
- Begins to repeat simple memory verses.

By the end of the third year your child should be able to do the following:

- Refers to self by name and gives first name when asked.
- Begins to notice differences between safe and unsafe.
- Values own property and names personal property.
- Can identify self by gender.
- Takes interest in family.
- Tries to help.
- Can be loving and affectionate.
- Responsive to others moods.
- Strongly assert independence.
- Initiate play with others.
- Know that different activities go on at differing times.
- Understands waiting for someone else's turn.
- Uses up to 300 words.
- Begins using sentences.
- Follows simple directions.

Two's continued:

- Imitates actions of adults.
- Finds own activity or play area.
- Uses sentences to convey simple ideas.
- Shows simple symbolic play.
- Enjoys repetition.
- Uses imagination.
- Can build a six block tower.
- Can act out a simple story.
- Follows simple rules in a game ran by an adult.
- Acts out simple stories.
- Draws a face without arms and legs.
- Begins to match, compare, group, and sort items.
- Points to big and little objects.
- Begins to answer simple questions about stories.
- Enjoys singing songs and dancing.
- Able to use a little more art media. (paints/glue/stickers etc.)
- Enhance fine motor skills by ripping and tearing.
- Begins using scissors to cut paper.
- Recognizes colors and shapes.
- Builds a 6 block tower.
- Develop right or left hand preference.
- Stand on one foot and balance.
- Hop on one foot and jump on tip toes.
- Help dress and undress self
- Is potty trained.
- Walks upstairs alone with both feet on each step.
- Walks down stairs alone.
- Knows and enjoys repeating Nursery Rhymes.
- Demonstrates an understanding of how to take care of books and enjoys being read to.
- Know and recognizes ABC's .
- Recognizes and counts numbers 1-15.
- Know the days of the week.
- Beginning to write.
- Knows and recognizes full name.

## Three Yr Old Developmental Goals:

### Spiritual:

- Sings Praise songs.
- Can identify some Bible characters and stories.
- Understand that God, Jesus, the Bible, and Church are special.
- Begins learning the Pledge to the Christian Flag, Bible, and American Flag.
- Learn about God through relationships with others.
- Distinguishes the Bible from other books.
- Can practice such biblical concepts as kindness and helpfulness.
- Can learn more complex Bible Verses.
- Starts to attend weekly chapel.
- Says blessing before every meal.
- Starting to understand that prayer can be said anytime, not just at meals.

By the end of the third year your child should be able to do the following:

### Language and Literacy

- Uses 300-1000 words.
- Know and says full name. Can recognize name in the written word.
- Recognizes and knows upper and lower case letters of the alphabet.
- Knows some letter sounds.
- Begins writing.
- Can recite rhymes and finger plays.
- Answers story questions frequently and begins to expand the stories read to them.
- Beginning to learn rhyming patterns and rhyming sounds.
- Has understanding of opposites like over/under in/out.
- Reads along when being read familiar text.
- Self-selects material for reading and listening.
- Takes care of books and reading material.
- Dictates simple stories.
- Uses pictures to tell a story.
- Intentionally uses scribble and writing to convey meaning .
- Reproduces print in the environment.
- Is familiar with environmental print.

## Three's continued:

- Indicates cover, title page, front and back of book.
- Identifies letters upper and lower in random order.
- Beginning to learn and understand comparison words.
- Knows the days of the weeks and months of the year.
- Beginning to learn sight words.

### Math Concepts

- Knows and recognizes all shapes and colors. Can draw some shapes.
- Can count objects 1-20 and recognize the numbers 1-40.
- Knows various two-dimensional shapes (circle, square, oval, heart etc.)
- Knows various 3-D shapes. (spheres, cube, cylinder, etc.)
- Shows understanding and uses several positional words. (above, below, inside, outside etc.)
- Begins to measure and compare the length, weight, and height of one or more objects using non-standard methods. (paperclips, balance scales, pencils, etc.)
- Beginning to use measurement vocabulary. ( length, height, weight etc.)
- Beginning to uses Comparative vocabulary. ( more , less, shorter, longer, etc.)
- Assists with collecting material to be graphed.
- Works with teacher to build graphs made from physical objects or picture.
- Recognizes patterns and non patterns.
- Describes and duplicates identical patterns.

### Motor Skills

- Can distinguish left and right.
- Can ride a tricycle.
- Alternates feet going up stairs.
- Can stand on one foot for 2-5 minutes.
- Can broad jump
- Tiptoe and jump with both feet.

VPK Child Developmental Goals:	VPK Continued:
<p><b>Spiritual:</b></p> <ul style="list-style-type: none"> <li>* Remembers and likes to tell Bible Stories.</li> <li>• Enjoys bible verse games</li> <li>• Recognizes that God and Jesus love people and help people in special ways.</li> <li>• Knows the pledges to the Christian, American Flags and the Bible.</li> <li>• Uses the Bible to find Bible Phrases and verses.</li> <li>• Likes to know they are doing what the Bible says.</li> <li>• Sings praise songs.</li> <li>• Helps and loves others.</li> <li>• Likes to take care of God’s World.</li> <li>• Ask questions about God.</li> <li>• Forms concepts about God from relationships with significant adults.</li> <li>• May know that God loves them and that God made people.</li> <li>• Can apply Bible verses to own life.</li> <li>• Expresses love for God and Jesus.</li> <li>• Has a desire to attend church.</li> <li>• Freely shares their knowledge about God, Jesus, and the Bible with others.</li> <li>• Understands that prayer can do anytime.</li> <li>• Beginning to understand the ABC’s of Salvation.</li> </ul> <p><b>By the end of the VPK year your child should be able to do the following:</b></p> <p><b>Language and Literacy</b></p> <ul style="list-style-type: none"> <li>• Beginning to read sight word books.</li> <li>• Takes care of books and reading materials.</li> <li>• Child retells or reenacts story after it is read aloud.</li> <li>• Uses pictures to tell a story.</li> <li>• Writes the letters of the alphabet uppercase and lower case.</li> <li>• Uses appropriate writing conventions when dictating/writing. (ex. A letter starts with Dear or that a story has a beginning, middle &amp; end)</li> <li>• Writes from left to right and uses correct return sweep.</li> <li>• Recognizes and puts spaces between words.</li> <li>• Prints first and last name using Upper and Lower case letters.(ex. Rosemary Odle)</li> <li>• Recognizes words with the same beginning sound or ending sound.</li> </ul>	<ul style="list-style-type: none"> <li>• Writes a sentence using spelling approximates.</li> <li>• Indicates cover, title, title page, front, and back of book.</li> <li>• Demonstrates an awareness of the function of periods, question marks, exclamation points, and quotation marks.</li> <li>• Identifies letters by name (upper and lower case) in random.</li> <li>• Identifies letters by sound.</li> <li>• Recognizes rhyming patterns and rhyming sounds.</li> <li>• Matches words with the same beginning sound/ending sound.</li> <li>• Recognizes their name and spell it.</li> <li>• Understands and uses opposite words.</li> <li>• Understands and uses comparison words.</li> <li>• Matches spoken sounds to letters in print.</li> <li>• Knows the days of the week and months of the year.</li> <li>• Combines words to make compound words. (ex. foot + ball = football).</li> <li>• Combines syllables into words. (ex. sis + ter = sister)</li> <li>• Deletes a syllable from a word. (ex. candy – dy = can)</li> <li>• Combines onset and rime to form a familiar one-syllable word with pictorial support.</li> <li>• Uses a vocabulary of over 2,000 words. Can talk at length.</li> <li>• Answers open ended questions and is able to expand the story.</li> <li>• Delights in word play, creates silly language.</li> <li>• Knows full name, address, birth date, and home phone number.</li> <li>• Understands time concepts better, knows morning from afternoon. Understands the sequence of the day’s events.</li> <li>• Can define words in terms of use.</li> <li>• Understands opposites: big/small</li> <li>• Long/short, in/out etc.</li> <li>• Can read a few words.</li> <li>• Likes to play make believe and in dramatic play area.</li> </ul> <ul style="list-style-type: none"> <li>• Describes and duplicates identical patterns with at least two elements.</li> <li>• Recognizes patterns and can extend them.</li> <li>• Can place objects in order and compare according to attributes. (seriation)</li> </ul>

## Math Concepts:

- Stacks at least 5 objects from largest to smallest.
- Understands the concepts of tallest, biggest, same, and more.
- Enjoys classification, sequencing, and sorting.
- Understands various three dimensional shapes, including sphere, cube, cone, and other less common 3-D shapes cylinder, pyramid.
- Can sort 3-D shapes.
- Can draw shapes.
- Mixes colors to make new colors.
- Can recognize the numbers by their numerical representation (written) and number names (spoken).
- Can count and recognizes number name. (spoken)
- Can count up to 30 - 100 understanding the pattern of adding by one.
- Demonstrates the concept of and use of ordinal positions using concrete objects. (ex. first, second, third, fourth, fifth)
- Knows various two-dimensional shapes circle, triangle, square, rectangle, oval, and other less common shapes diamond, heart, etc.
- Learning to tell time.
- Shows understanding of and uses several positional words.
- Understands and can tell the difference between orientation terms such as horizontal, diagonal, and vertical.
- Can measure or compare the length of one or more objects using non-standard methods
- Can measure or compare the weight of one or more objects using non-standard methods.
- Can measure and compare the height of one or more objects using non-standard methods.
- Uses Measurement Vocabulary: length, height, and weight.
- Uses Comparative Vocabulary: more, less, shorter, longer, heaviest, and lightest.
- Works with teacher in small or large groups to build graphs made from physical objects or pictures.
- Discusses and interprets graphs using mathematical terms.

- Understands some addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in the everyday classroom.
- Begins to develop an understanding of separating a set into four parts.

## Motor Skills

- Can walk backward.
- Need a high level of physical activity.
- Can skip well.
- Can hop in a straight line and on one foot 1-2 time.
- Cuts very well with scissors.
- Stands on one leg for 10 seconds.
- Walks a straight line, hops on one foot.
- Pedals and steers a wheeled toy with
- Confidence.
- Climbs ladders and playground equipment.
- Draws stick people adding hair, clothes, etc.
- Runs, starts, stops, and moves around obstacles easily.
- Throws a ball overhand.
- Jumps over objects 5-6 inches high: land with both feet together.
- Learning to tie shoes.
- Knows left from right.